

## LETTER OF CONSENT

### *Instrumentalizing ChatGPT for Academic Identity Formation (AIF) in First-Year Composition*

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Dear Students of CTW 1/CTW 2:

We are conducting a research study to explore the effectiveness of integrating ChatGPT in first-year English composition courses like this one. The purpose of this study is to assess how ChatGPT influences students' academic identity formation – especially their self-concept, self-efficacy, and engagement with the academic community.

#### **What Are self-concept and self-efficacy?**

- *self-concept*: This refers to your perception of yourself as a writer and learner, including how you view your abilities, strengths, and weaknesses in academic contexts.
- *self-efficacy*: This is your belief in your ability to successfully accomplish specific tasks or goals, such as completing writing assignments or improving your academic skills.

Throughout CTW 1 and 2, you completed surveys and reflections based on your interaction with ChatGPT as part of your regular coursework. Participating in the study would allow us to use the data from these activities for research purposes after the completion of CTW 2. No additional effort or work is required on your part.

Your participation in this study is entirely **voluntary**. If you choose not to participate or to withdraw from the study at any time, there will be **no penalty**. It will not affect your grade or your relationship with your instructor or Santa Clara University. To ensure this is the case, **the consent forms will be handled by a member of the research team who is not your instructor, and these forms will be kept from the instructor until after final grades are submitted.**

Additionally, all data collected will be anonymized by assigning alphanumeric IDs to each participant. The key linking names with alphanumeric IDs will be destroyed once the data has been anonymized. The results of the research study may be published, but your identity will remain confidential. You may choose to withdraw from the study at any time.

The risks associated with your participation in this study are minimal and are similar to those you encounter in daily life. There are no direct benefits to you for participating in this study. However, the information gained from this research may help improve the use of AI tools in first-year academic writing courses like this one, potentially benefiting future students by enhancing teaching and learning practices.

If you have any questions concerning the research study, please email me at [pstone@scu.edu](mailto:pstone@scu.edu).

Sincerely,

Preston Taylor Stone

By signing below you are affirming that you are age 18 or over and are giving consent to participate in the above study.

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Signature

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Printed Name

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Date

If you have any questions about your rights as a subject/participant in this research, or if you feel you have been placed at risk, you can contact the Chair of the Human Subjects Committee, through Office of Research Compliance and Integrity at (408) 554-5591.