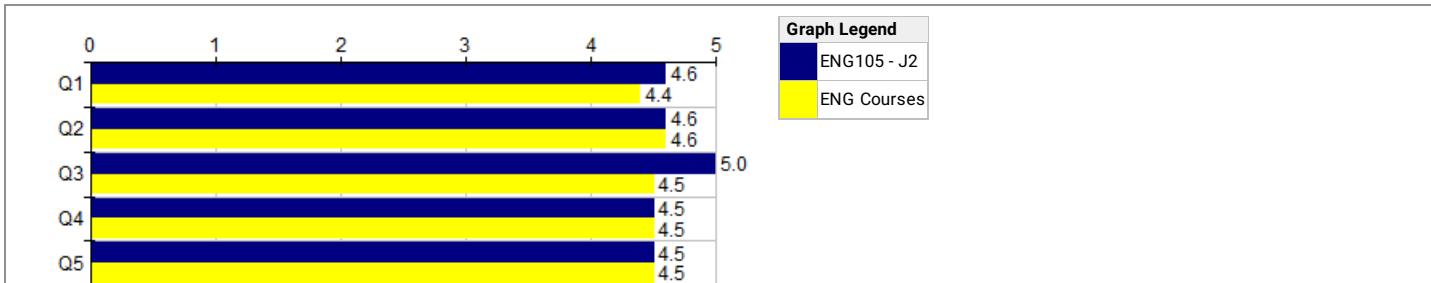
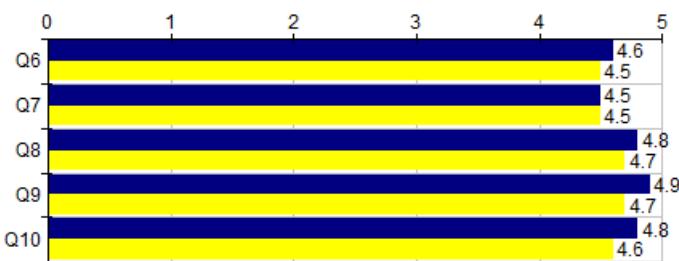


Course:	ENG105 J2 - ENG COMPOSITION I	Department:	ENG
Responsible Faculty:	Preston Stone	Responses / Expected:	11 / 19 (57.89%)
Overall Mean:	4.7 5 - Point Likert Scale (UM) (110 responses)		



New General - Course Items	ENG105 - J2										--- Survey Comparisons ---			
	Responses (%)					Course					ENG			
	SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	
Q1	This course has been a valuable learning experience.	7 63.6%	4 36.4%	0	0	0	11	4.6	5	5	.48	1.4K	4.4	60
Q2	The stated objectives of the course have been met.	7 63.6%	4 36.4%	0	0	0	11	4.6	5	5	.48	1.4K	4.6	49
Q3	The grading methods are fair and appropriate.	11 100%	0	0	0	0	11	5.0	5	5	0	1.4K	4.5	92
Q4	My ability to communicate about this subject has been enhanced.	6 54.5%	5 45.5%	0	0	0	11	4.5	5	5	.50	1.4K	4.5	49
Q5	I learned to think critically about this subject.	6 54.5%	5 45.5%	0	0	0	11	4.5	5	5	.50	1.4K	4.5	46

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend	
Preston Stone	
ENG Faculty	

New General - Instructor Items		Preston Stone										--- Survey Comparisons ---		
		Responses (%)					Individual				ENG			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	7 63.6%	4 36.4%	0	0	0	11	4.6	5	5	.48	1.4K	4.5	55
Q7	The instructor stimulates interest in the course.	6 54.5%	5 45.5%	0	0	0	11	4.5	5	5	.50	1.4K	4.5	51
Q8	The instructor is accessible and approachable.	9 81.8%	2 18.2%	0	0	0	11	4.8	5	5	.39	1.4K	4.7	57
Q9	The instructor treats students with respect.	10 90.9%	1 9.1%	0	0	0	11	4.9	5	5	.29	1.4K	4.7	63
Q10	My overall evaluation of the instructor is positive.	9 81.8%	2 18.2%	0	0	0	11	4.8	5	5	.39	1.4K	4.6	58

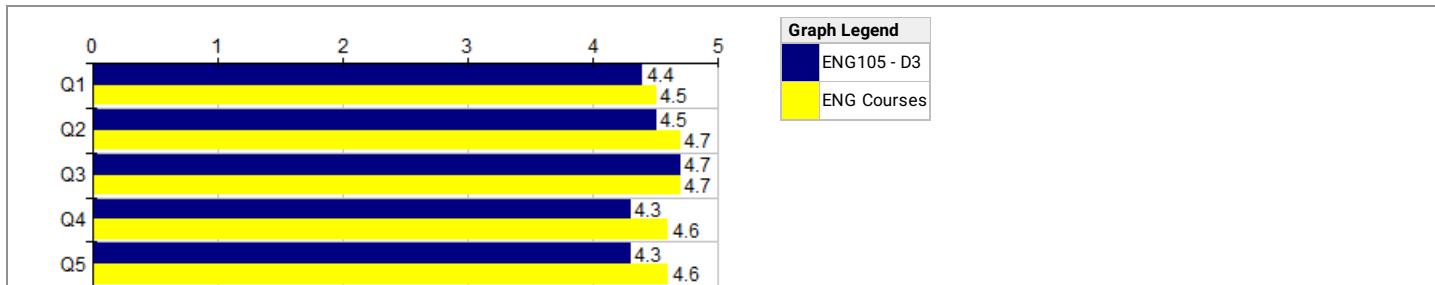
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments about the course content and/or instructor.

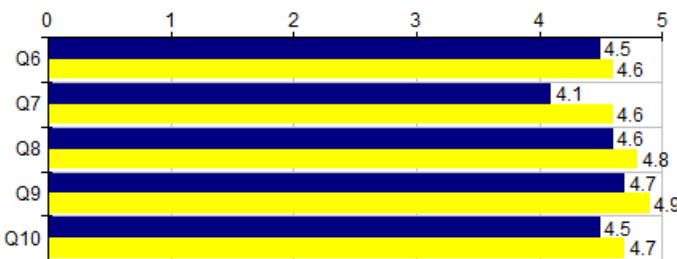
Faculty:	Preston Stone
Response Rate:	54.55% (6 of 11)
1	Preston is great! He's so kind and willing to help each and every student. He also really tries to keeps students engaged when teaching a pretty bland (but important and necessary) topic. Q
2	Preston is the best English teacher I ever had. I wish I could take his class next semester. The way he teaches makes the topic very interesting. Q
3	My instructor did a great job in teaching this course. Q
4	He was very understanding and patient with the students and made the class very interesting to learn Q
5	Great professor, excellent insight, very fair Q
6	Great course and professor! Q

Course:	ENG105 D3 - ENG COMPOSITION I	Department:	ENG
Responsible Faculty:	Preston Stone	Responses / Expected:	12 / 18 (66.67%)
Overall Mean:	4.5 5 - Point Likert Scale (UM) (120 responses)		



New General - Course Items	ENG105 - D3										--- Survey Comparisons ---		
	Responses (%)					Course					ENG		
	SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q1 This course has been a valuable learning experience.	6 50%	5 41.7%	1 8.3%	0	0	12	4.4	4.5	5	.64	1.7K	4.5	28
Q2 The stated objectives of the course have been met.	7 58.3%	4 33.3%	1 8.3%	0	0	12	4.5	5	5	.65	1.7K	4.7	20
Q3 The grading methods are fair and appropriate.	9 75%	2 16.7%	1 8.3%	0	0	12	4.7	5	5	.62	1.7K	4.7	42
Q4 My ability to communicate about this subject has been enhanced.	6 50%	4 33.3%	2 16.7%	0	0	12	4.3	4.5	5	.75	1.7K	4.6	18
Q5 I learned to think critically about this subject.	6 50%	4 33.3%	2 16.7%	0	0	12	4.3	4.5	5	.75	1.7K	4.6	19

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend

Dark Blue	Preston Stone
Yellow	ENG Faculty

New General - Instructor Items		Preston Stone										--- Survey Comparisons ---			
		Responses (%)					Individual					ENG			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	
Q6	The instructor teaches effectively.	6 50%	6 50%	0	0	0	12	4.5	4.5	4.5	.50	1.7K	4.6	28	
Q7	The instructor stimulates interest in the course.	5 41.7%	4 33.3%	2	1 16.7%	8.3%	0	12	4.1	4	5	.95	1.7K	4.6	11
Q8	The instructor is accessible and approachable.	8 66.7%	3 25%	1 8.3%	0	0	12	4.6	5	5	.64	1.7K	4.8	18	
Q9	The instructor treats students with respect.	9 75%	2 16.7%	1 8.3%	0	0	12	4.7	5	5	.62	1.7K	4.9	15	
Q10	My overall evaluation of the instructor is positive.	7 58.3%	4 33.3%	1 8.3%	0	0	12	4.5	5	5	.65	1.7K	4.7	18	

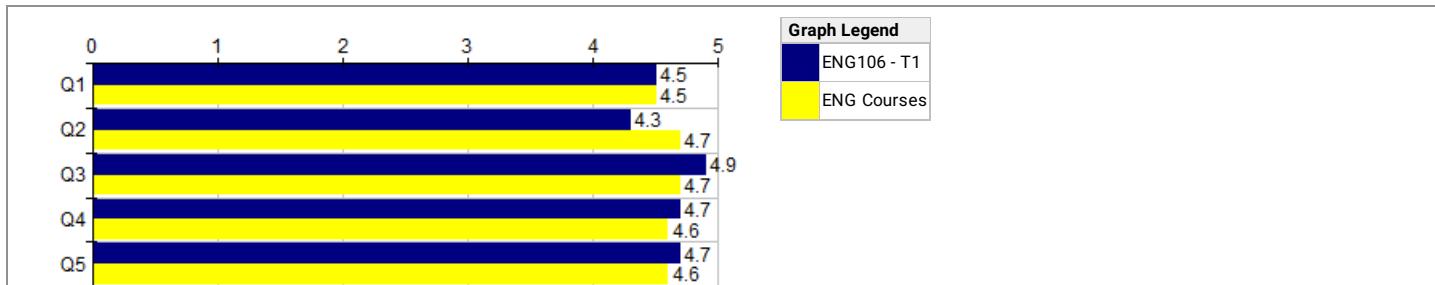
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments about the course content and/or instructor.

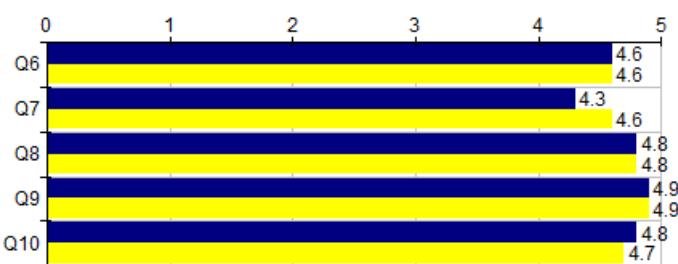
Faculty:	Preston Stone
Response Rate:	41.67% (5 of 12)
1 Wish he was more encouraging after we share our opinions and observations. Q	
2 Professor Stone's class was great! This course challenged me to think deeply about complex issues, and then learn to express an argument about these complex topics. Professor Stone goes above and beyond by offering a lot of supplemental information to help while we write. Professor Stone was also always understanding and available to his students in a genuine way. The course followed a natural progression of ideas and presented various interesting opportunities for discussion. 10/10 would recommend to a friend! Q	
3 I really enjoyed this class. I thought some of the articles we had to read were a little challenging; however, I felt I was able to learn a lot in this first semester. Q	
4 I really enjoyed this class. I learned about a topic I previously did not know much about, and this professor made it enjoyable to learn about it. One of the best professors I had this semester! Q	
5 I really enjoyed both the topic of this course (immigration) and the way it was taught by Professor Stone. I would totally recommend this course to a friend and think it taught me so much. Q	

Course:	ENG106 T1 - ENG COMP II	Department:	ENG
Responsible Faculty:	Preston Stone	Responses / Expected:	15 / 19 (78.95%)
Overall Mean:	4.7 5 - Point Likert Scale (UM) (150 responses)		



New General - Course Items		ENG106 - T1										--- Survey Comparisons ---		
		Responses (%)					Course					ENG		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	9 60%	5 33.3%	1 6.7%	0	0	15	4.5	5	5	.62	1.7K	4.5	41
Q2	The stated objectives of the course have been met.	7 46.7%	7 46.7%	0	0	1 6.7%	15	4.3	4	4,5	1	1.7K	4.7	10
Q3	The grading methods are fair and appropriate.	14 93.3%	1 6.7%	0	0	0	15	4.9	5	5	.25	1.7K	4.7	75
Q4	My ability to communicate about this subject has been enhanced.	11 73.3%	4 26.7%	0	0	0	15	4.7	5	5	.44	1.7K	4.6	62
Q5	I learned to think critically about this subject.	10 66.7%	5 33.3%	0	0	0	15	4.7	5	5	.47	1.7K	4.6	52

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend	
Preston Stone	
ENG Faculty	

New General - Instructor Items		Preston Stone										--- Survey Comparisons ---		
		Responses (%)					Individual					ENG		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	9 60%	6 40%	0	0	0	15	4.6	5	5	.49	1.7K	4.6	36
Q7	The instructor stimulates interest in the course.	7 46.7%	6 40%	2 13.3%	0	0	15	4.3	4	5	.70	1.7K	4.6	23
Q8	The instructor is accessible and approachable.	13 86.7%	1 6.7%	1 6.7%	0	0	15	4.8	5	5	.54	1.7K	4.8	39
Q9	The instructor treats students with respect.	14 93.3%	0	1 6.7%	0	0	15	4.9	5	5	.50	1.7K	4.9	37
Q10	My overall evaluation of the instructor is positive.	12 80%	3 20%	0	0	0	15	4.8	5	5	.40	1.7K	4.7	42

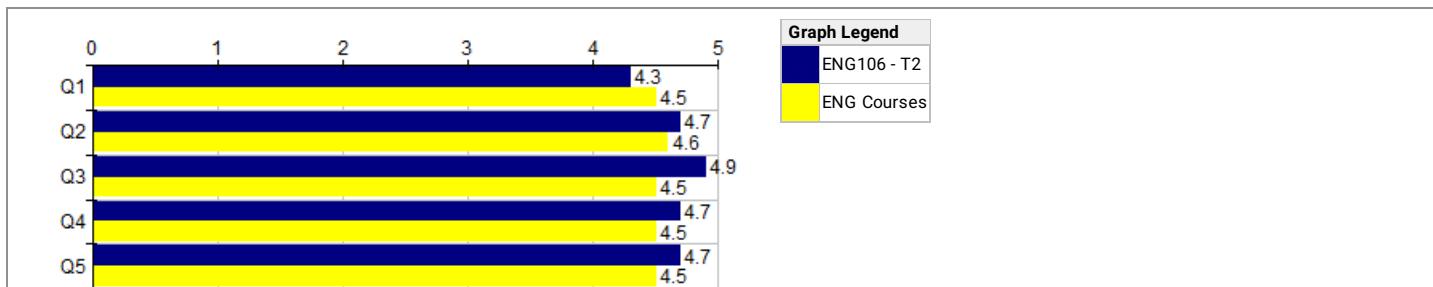
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments about the course content and/or instructor.

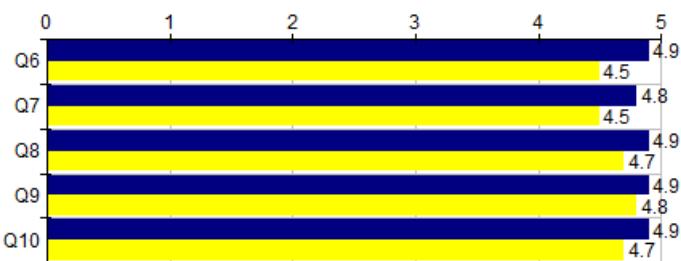
Faculty:	Preston Stone
Response Rate:	46.67% (7 of 15)
1	You can tell he really cares about his students being more informed on the topic and wants us to learn in a way that is most beneficial for us. He puts a lot of effort into teaching and it shows! This is one of my favorite courses I've ever taken at UMI! Amazing professor!!!
2	Very friendly and knowledgeable professor who is very passionate and excited about the subject he teaches. He does a great job at helping students develop their own concepts, guiding them towards realizing the full potential of their thoughts.
3	Professor Stone handled this course eloquently. He was clear and always had an answer for any question asked. It stimulated further interest in this subject for me, and I also felt that I have become a much better writer. All in all this has been a very helpful and insightful course.
4	Professor Stone taught a really great English 106 class. I learned a lot and it is very important to him that we all understand the material. I really enjoyed the class.
5	Professor Stone is a great teacher and became one of my favorites. I think English is a class that requires feedback on any type of assignments as well as communication, and Professor Stone was incredibly accessible and easy to talk to. A really great professor.
6	I enjoyed our assigned readings, but sometimes they were very lengthy making it difficult to pay attention 100% of time.
7	Course content should be more focused on English skills instead of the topic of the class (in our case black feminism)

Course:	ENG106 T2 - ENG COMP II	Department:	ENG
Responsible Faculty:	Preston Stone	Responses / Expected:	9 / 19 (47.37%)
Overall Mean:	4.8 5 - Point Likert Scale (UM) (90 responses)		



New General - Course Items		ENG106 - T2								--- Survey Comparisons ---				
		Responses (%)				Course				ENG				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	4 44.4%	4 44.4%	1 11.1%	0	0	9	4.3	4	4.5	.67	1.6K	4.5	24
Q2	The stated objectives of the course have been met.	6 66.7%	3 33.3%	0	0	0	9	4.7	5	5	.47	1.6K	4.6	42
Q3	The grading methods are fair and appropriate.	8 88.9%	1 11.1%	0	0	0	9	4.9	5	5	.31	1.5K	4.5	71
Q4	My ability to communicate about this subject has been enhanced.	6 66.7%	3 33.3%	0	0	0	9	4.7	5	5	.47	1.6K	4.5	49
Q5	I learned to think critically about this subject.	6 66.7%	3 33.3%	0	0	0	9	4.7	5	5	.47	1.6K	4.5	53

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend	
Preston Stone	
ENG Faculty	

New General - Instructor Items		Preston Stone										--- Survey Comparisons ---		
		Responses (%)					Individual					ENG		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	8 88.9%	1 11.1%	0	0	0	9	4.9	5	5	.31	1.5K	4.5	72
Q7	The instructor stimulates interest in the course.	7 77.8%	2 22.2%	0	0	0	9	4.8	5	5	.42	1.6K	4.5	60
Q8	The instructor is accessible and approachable.	8 88.9%	1 11.1%	0	0	0	9	4.9	5	5	.31	1.6K	4.7	55
Q9	The instructor treats students with respect.	8 88.9%	1 11.1%	0	0	0	9	4.9	5	5	.31	1.5K	4.8	46
Q10	My overall evaluation of the instructor is positive.	8 88.9%	1 11.1%	0	0	0	9	4.9	5	5	.31	1.6K	4.7	57

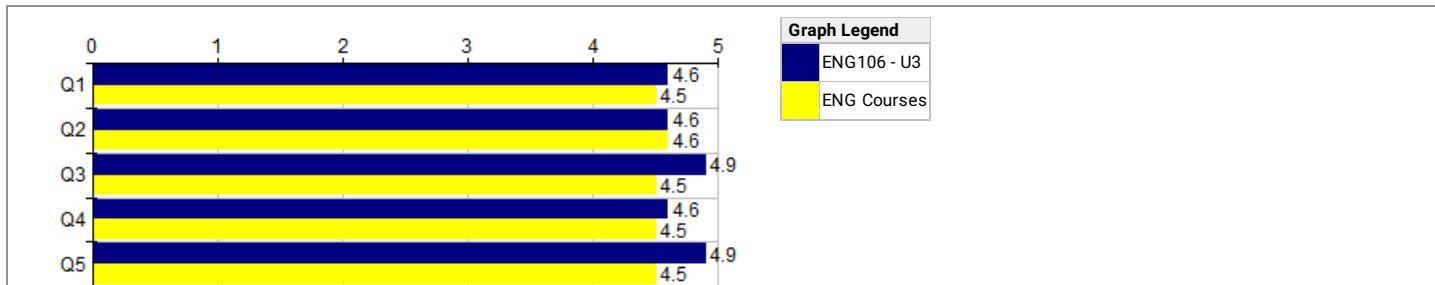
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments about the course content and/or instructor.

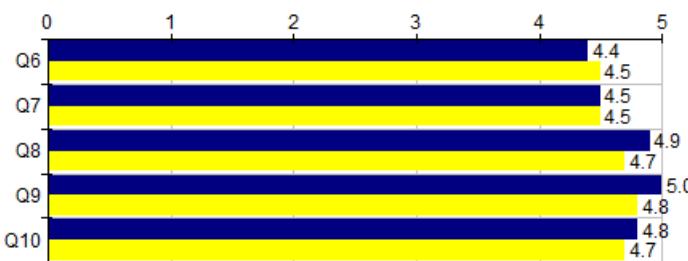
Faculty:	Preston Stone	
Response Rate:	44.44% (4 of 9)	
1	great teacher.	Q
2	Very informative, engaging, and interesting class taught by a very knowledgeable and respectful teacher.	Q
3	The instructor is extremely patient, understanding, and kind. He is very easy to communicate with and offers help to any student struggling in a respectful and dignified manor.	Q
4	Professor Stone is one of the best professors that I have had at this school. He treats all of his students with respect and really wants to see us all succeed. He is so knowledgeable on the course content.	Q

Course:	ENG106 U3 - ENG COMP II	Department:	ENG
Responsible Faculty:	Preston Stone	Responses / Expected:	8 / 17 (47.06%)
Overall Mean:	4.7 5 - Point Likert Scale (UM) (80 responses)		



New General - Course Items		ENG106 - U3								--- Survey Comparisons ---				
		Responses (%)				Course				ENG				
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	5 62.5%	3 37.5%	0	0	0	8	4.6	5	5	.48	1.6K	4.5	49
Q2	The stated objectives of the course have been met.	5 62.5%	3 37.5%	0	0	0	8	4.6	5	5	.48	1.6K	4.6	38
Q3	The grading methods are fair and appropriate.	7 87.5%	1 12.5%	0	0	0	8	4.9	5	5	.33	1.5K	4.5	68
Q4	My ability to communicate about this subject has been enhanced.	6 75%	1 12.5%	1 12.5%	0	0	8	4.6	5	5	.70	1.6K	4.5	46
Q5	I learned to think critically about this subject.	7 87.5%	1 12.5%	0	0	0	8	4.9	5	5	.33	1.6K	4.5	79

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend	
Preston Stone	
ENG Faculty	

New General - Instructor Items		Preston Stone									--- Survey Comparisons ---			
		Responses (%)					Individual				ENG			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	6 75%	0	1 12.5%	1 12.5%	0	8	4.4	5	5	1.11	1.5K	4.5	23
Q7	The instructor stimulates interest in the course.	6 75%	1 12.5%	0	1 12.5%	0	8	4.5	5	5	1	1.6K	4.5	38
Q8	The instructor is accessible and approachable.	7 87.5%	1 12.5%	0	0	0	8	4.9	5	5	.33	1.6K	4.7	52
Q9	The instructor treats students with respect.	8 100%	0	0	0	0	8	5.0	5	5	0	1.5K	4.8	78
Q10	My overall evaluation of the instructor is positive.	6 75%	2 25%	0	0	0	8	4.8	5	5	.43	1.6K	4.7	43

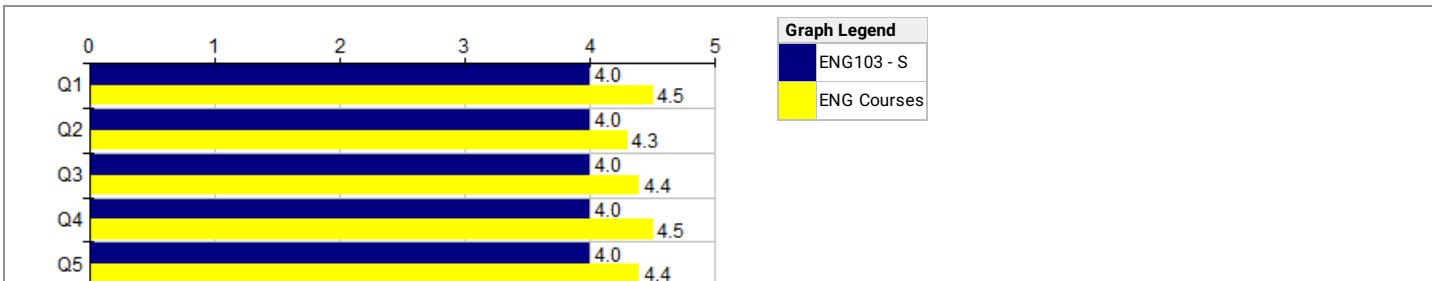
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please provide any additional suggestions and comments about the course content and/or instructor.

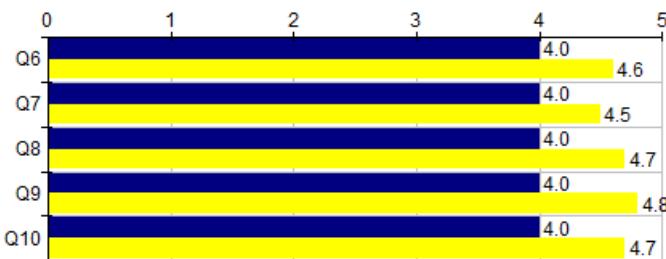
Faculty:	Preston Stone	
Response Rate:	50.00% (4 of 8)	
1	none!	
2	I really enjoyed the course!!	
3	I love how the professor was blatantly honest with us and treated us as equals. It is something that I truly appreciate as a student who is willing to learn but doesn't want to feel inferior. That being said, I feel he would be more effective as a teacher if he focused less on "high school style" assignments and busywork. It had the potential to be great discussion class, but people were beat down by having to make every random reading connect to the point you were trying to make instead of people making their own and you discussing their wrong perceptions.	
4	Amazing teacher!!! Preston Stone was a great teacher to have. He is full of knowledge and incorporates real world problems and historical content into his teaching. Having had terrible history teachers in high school, I feel like I not only learned the course content but also everything I should have learned throughout high school. He grades fairly and is a very interesting teacher. I love how he teaches from a very unbiased perspective and respects everyone's opinions even if they did not align with his personal beliefs. I came into this course not knowing the topic and Preston did a great job of making such an intense topic interesting and applicable. Love this teacher and would definitely recommend him to future students!!	

Course:	ENG103 S - BASIC ACADEMIC WRI	Department:	ENG
Responsible Faculty:	Preston Stone	Responses / Expected:	1 / 8 (12.50%)
Overall Mean:	4.0 5 - Point Likert Scale (UM) (10 responses)		



New General - Course Items		ENG103 - S										--- Survey Comparisons ---		
		Responses (%)					Course					ENG		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	0	1 100%	0	0	0	1	4.0	4	4	0	25	4.5	25
Q2	The stated objectives of the course have been met.	0	1 100%	0	0	0	1	4.0	4	4	0	25	4.3	38
Q3	The grading methods are fair and appropriate.	0	1 100%	0	0	0	1	4.0	4	4	0	25	4.4	25
Q4	My ability to communicate about this subject has been enhanced.	0	1 100%	0	0	0	1	4.0	4	4	0	25	4.5	19
Q5	I learned to think critically about this subject.	0	1 100%	0	0	0	1	4.0	4	4	0	25	4.4	25

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

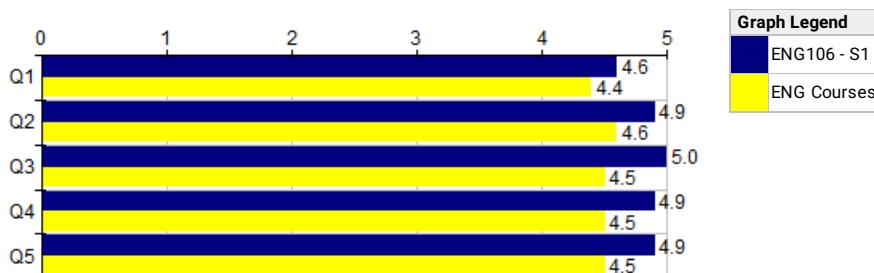


Graph Legend	
Preston Stone	
ENG Faculty	

New General - Instructor Items		Preston Stone										--- Survey Comparisons ---		
		Responses (%)					Individual					ENG		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q6	The instructor teaches effectively.	0	1 100%	0	0	0	1	4.0	4	4	0	25	4.6	13
Q7	The instructor stimulates interest in the course.	0	1 100%	0	0	0	1	4.0	4	4	0	25	4.5	19
Q8	The instructor is accessible and approachable.	0	1 100%	0	0	0	1	4.0	4	4	0	25	4.7	13
Q9	The instructor treats students with respect.	0	1 100%	0	0	0	1	4.0	4	4	0	25	4.8	6
Q10	My overall evaluation of the instructor is positive.	0	1 100%	0	0	0	1	4.0	4	4	0	25	4.7	13

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Course:	ENG106 S1 - ENG COMP II	Department:	ENG
Responsible Faculty:	Preston Stone	Responses / Expected:	7 / 18 (38.89%)
Overall Mean:	4.8 5 - Point Likert Scale (UM) (91 responses)		



New General - Course Items		ENG106 - S1										--- Survey Comparisons ---		
		Responses (%)					Course					ENG		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q1	This course has been a valuable learning experience.	5 71.4%	1 14.3%	1 14.3%	0	0	7	4.6	5	5	.73	1.6K	4.4	50
Q2	The stated objectives of the course have been met.	6 85.7%	1 14.3%	0	0	0	7	4.9	5	5	.35	1.6K	4.6	71
Q3	The grading methods are fair and appropriate.	7 100%	0	0	0	0	7	5.0	5	5	0	1.6K	4.5	90
Q4	My ability to communicate about this subject has been enhanced.	6 85.7%	1 14.3%	0	0	0	7	4.9	5	5	.35	1.5K	4.5	78
Q5	I learned to think critically about this subject.	6 85.7%	1 14.3%	0	0	0	7	4.9	5	5	.35	1.6K	4.5	79

Responses: **[SA]** Strongly Agree=5 **[A]** Agree=4 **[N]** Neutral=3 **[D]** Disagree=2 **[SD]** Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please identify what you consider to be the strengths of the course (or section) and/or areas for improvement.

Response Rate: 100.00% (7 of 7)

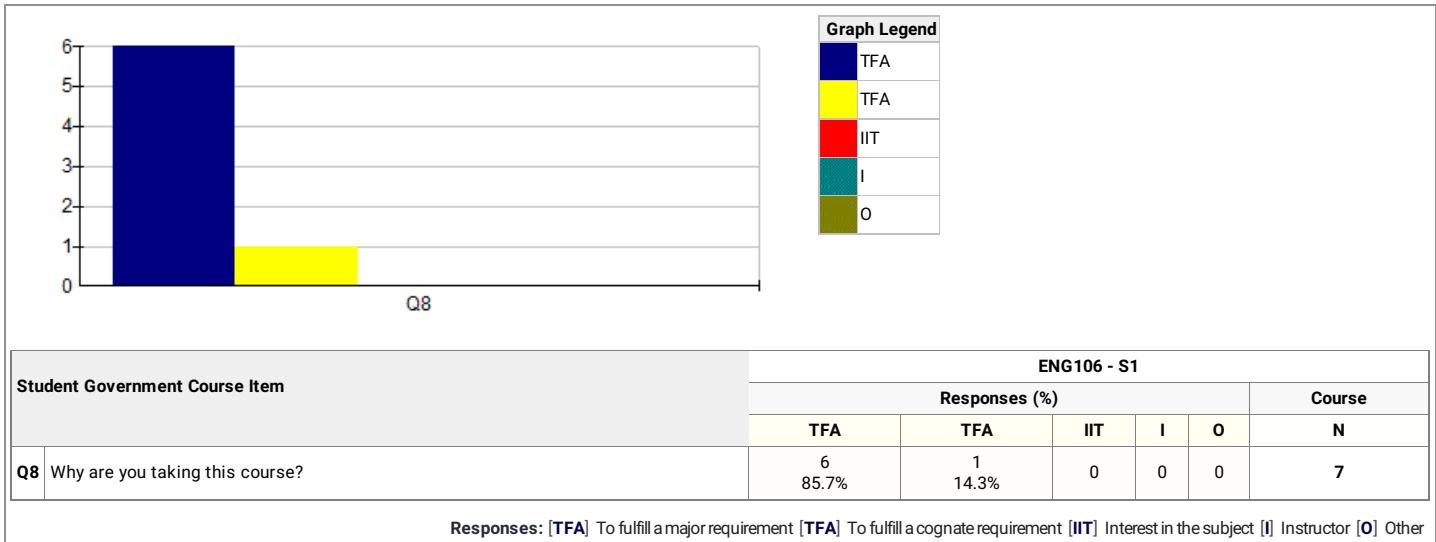
1	teacher is really accepting and responds fast. never felt uncomfortable in this class unlike other classes and felt welcomed.	
2	i liked the writing assignments they helped me improve my righting	
3	This class is very engaging because of class discussions and the professor is very organized and loves the subject and helps students succeed.	
4	The strengths are the interesting writing pieces and enjoyable learning environment Mr.Stone creates	
5	The course has improved my reading and writing skills. Even if I do not really like Marxism, which is the topic of the course, I enjoy reading and learning about it.	
6	Makes you think from a perspective we never had before. I do think it feels more like a history course than an English class.	
7	Amazing and understanding teacher. Very easy to talk to. Plenty of writing opportunities. Sometimes readings for homework are very lengthy, boring, and confusing.	

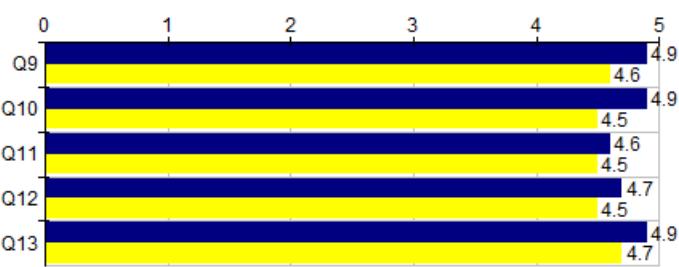
Q7 - Please describe the course regarding diversity, equity and inclusion.

Response Rate: 100.00% (7 of 7)

1	inclusive	 <input type="checkbox"/>
2	diverse	 <input type="checkbox"/>
3	This course includes diversity, equity, and inclusion for everyone.	 <input type="checkbox"/>

4	This course revolves around diversity and inclusion. Whether it's combating racism, sexism, homophobia etc...	
5	The course is so diverse since it is about the history of the diverse political systems in the whole world. Since each of us have different political beliefs, the course is interesting since I read and listen to other opinions	
6	Really talks about diversity, equity and inclusion, and promotes it.	
7	Above and beyond when it comes to diversity, equity, and inclusion. Only positive things to say.	



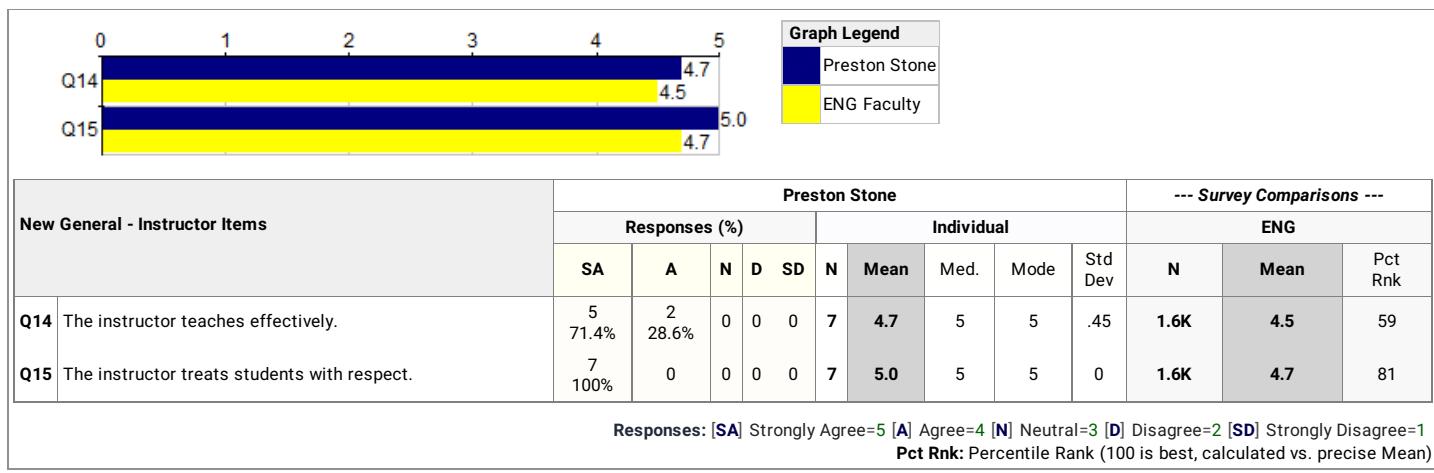


Graph Legend	
Preston Stone	
ENG Faculty	

Lecture - Instructor Items		Preston Stone										--- Survey Comparisons ---		
		Responses (%)					Individual				ENG			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q9	My overall evaluation of the instructor is positive.	6 85.7%	1 14.3%	0	0	0	7	4.9	5	5	.35	1.6K	4.6	56
Q10	I would recommend this instructor to a friend.	6 85.7%	1 14.3%	0	0	0	7	4.9	5	5	.35	1.6K	4.5	63
Q11	The instructor presents course material effectively.	5 71.4%	1 14.3%	1 14.3%	0	0	7	4.6	5	5	.73	1.6K	4.5	41
Q12	The instructor stimulates interest in the course.	6 85.7%	0	1 14.3%	0	0	7	4.7	5	5	.70	1.6K	4.5	58
Q13	The instructor is available and willing to meet with students.	6 85.7%	1 14.3%	0	0	0	7	4.9	5	5	.35	1.6K	4.7	55

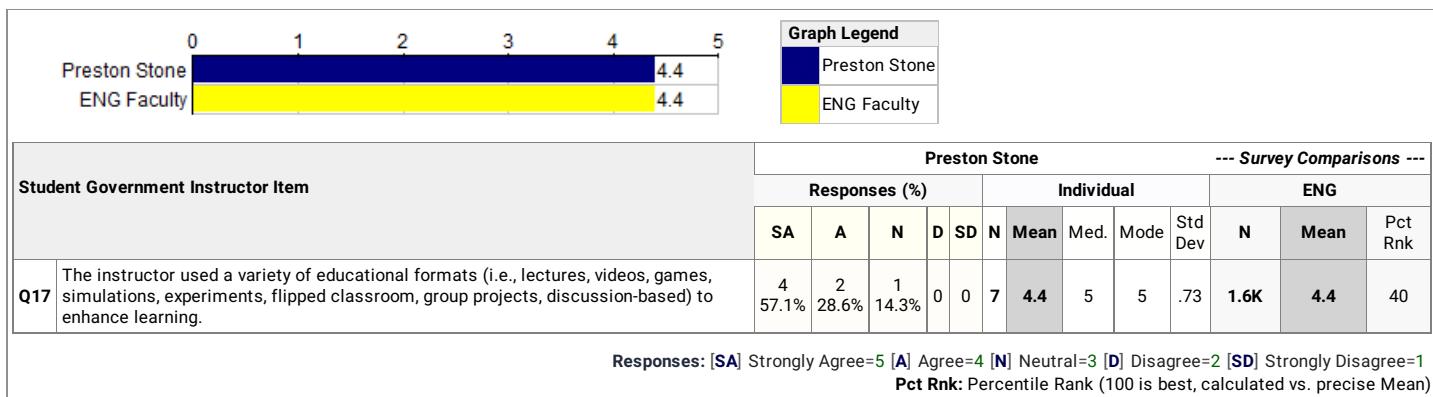
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

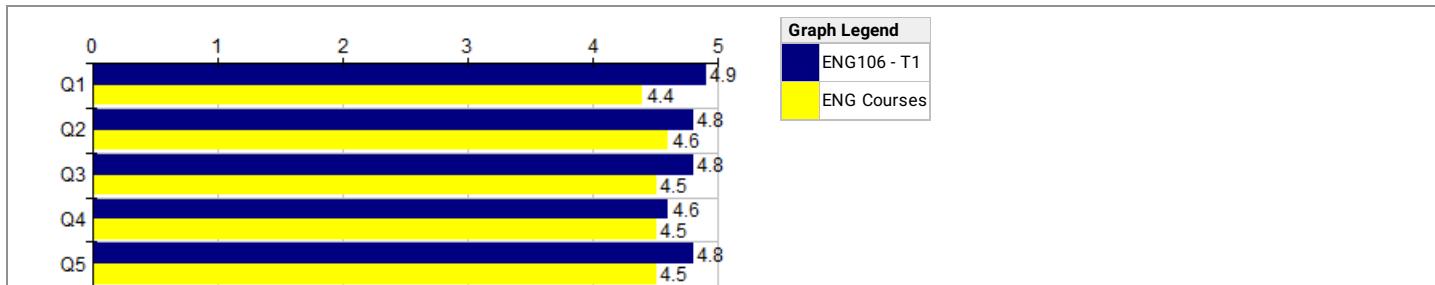


Q16 - Please provide any additional suggestions and comments about the course content and/or instructor.

Faculty:	Preston Stone
Response Rate:	57.14% (4 of 7)
1	it can get a little confusing sometimes Q
2	helpful, nice and understanding.n Q
3	The best! Great learning environment! Let's me be creative in my writing! Very nice guy! Q
4	Professor Preston is a great instructor. He loves the topic that he teaches and he always gives us feedback on our papers. He enjoys listening our opinions. Q



Course:	ENG106 T1 - ENG COMP II	Department:	ENG
Responsible Faculty:	Preston Stone	Responses / Expected:	10 / 19 (52.63%)
Overall Mean:	4.8 5 - Point Likert Scale (UM) (130 responses)		



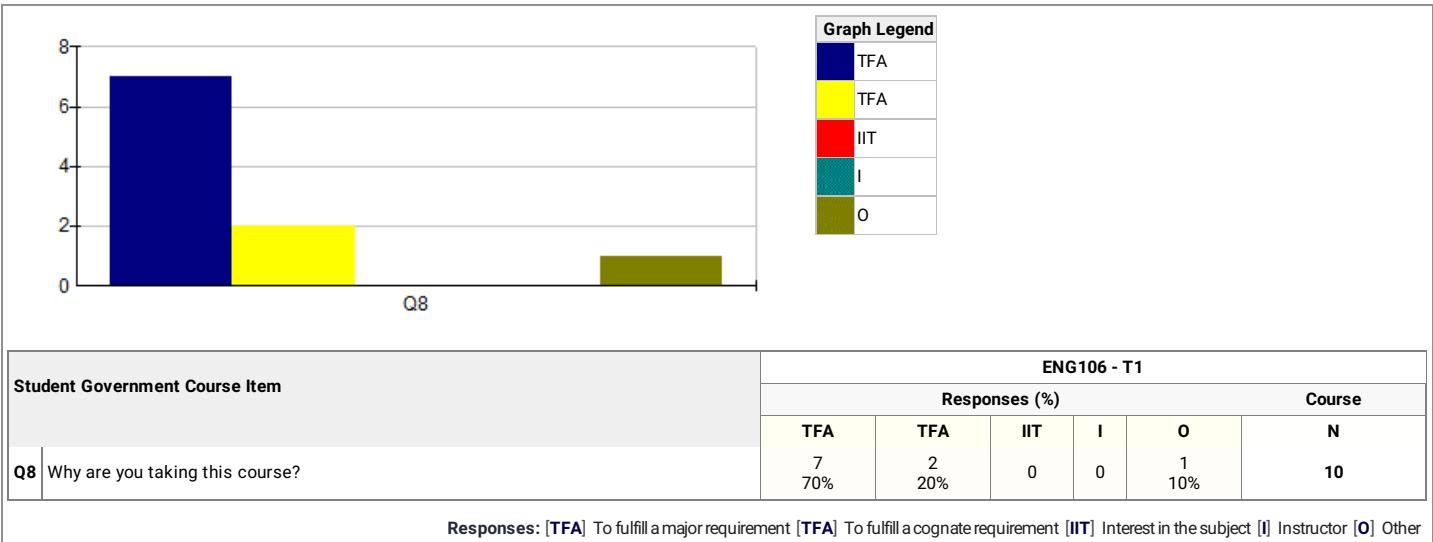
New General - Course Items	ENG106 - T1										--- Survey Comparisons ---		
	Responses (%)					Course					ENG		
	SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q1 This course has been a valuable learning experience.	9 90%	1 10%	0	0	0	10	4.9	5	5	.30	1.6K	4.4	82
Q2 The stated objectives of the course have been met.	8 80%	2 20%	0	0	0	10	4.8	5	5	.40	1.6K	4.6	65
Q3 The grading methods are fair and appropriate.	8 80%	2 20%	0	0	0	10	4.8	5	5	.40	1.6K	4.5	66
Q4 My ability to communicate about this subject has been enhanced.	7 70%	2 20%	1 10%	0	0	10	4.6	5	5	.66	1.5K	4.5	49
Q5 I learned to think critically about this subject.	8 80%	2 20%	0	0	0	10	4.8	5	5	.40	1.6K	4.5	75

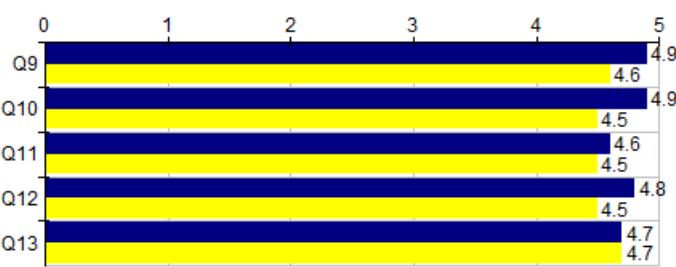
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please identify what you consider to be the strengths of the course (or section) and/or areas for improvement.													
Response Rate: 80.00% (8 of 10)													
1	instructor is very understanding and he explains thing in detail												
2	This professor organized his course extremely well, it was very engaging, and I benefitted from it very much. I have no areas for improvement.												
3	The topic is interesting and engaging, you learn about history that other classes don't teach. The essays and assignments are a sensible length.												
	Some of the more theoretical texts are unintelligible and boring to read through. The discussion board post readings were too long sometimes												
4	The assignments in this course all have a unique meaningful purpose.												
5	Professor Stone is a very engaging speaker and breaks down complex subjects extremely well.												
6	I think the current-world relevancy of this course (not ENG 106, but the specific course topic itself) is important and a strength in itself.												
7	A major strength was the different aspects and elements of writing that we learned.												
8	- Professor Stone was very passionate and understanding of the material. He made it fun to learn.												

Q7 - Please describe the course regarding diversity, equity and inclusion.													
Response Rate: 80.00% (8 of 10)													
1	very inclusive												
2	Very inclusive and equitable.												
3	Very good.												

4	This professor is very good at being inclusive and equitable.	
5	There are texts that go into detail about Black Marxism and LGBT Marxism. There is no discrimination in the class and every opinion is tolerated	
6	Professor Stone treated everyone with respect and made sure the course content was inclusive.	
7	It was very inclusive.	
8	- Very inclusive!	





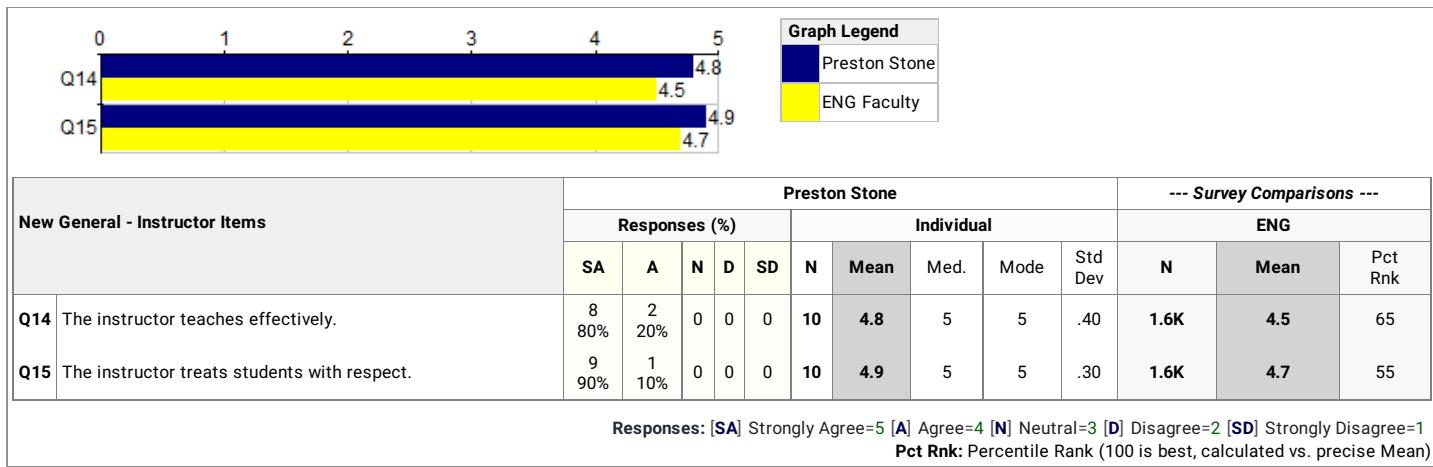
Graph Legend

Dark Blue	Preston Stone
Yellow	ENG Faculty

Lecture - Instructor Items		Preston Stone									--- Survey Comparisons ---			
		Responses (%)					Individual				ENG			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q9	My overall evaluation of the instructor is positive.	9 90%	1 10%	0	0	0	10	4.9	5	5	.30	1.6K	4.6	62
Q10	I would recommend this instructor to a friend.	9 90%	1 10%	0	0	0	10	4.9	5	5	.30	1.6K	4.5	69
Q11	The instructor presents course material effectively.	6 60%	4 40%	0	0	0	10	4.6	5	5	.49	1.6K	4.5	44
Q12	The instructor stimulates interest in the course.	8 80%	2 20%	0	0	0	10	4.8	5	5	.40	1.6K	4.5	68
Q13	The instructor is available and willing to meet with students.	7 70%	3 30%	0	0	0	10	4.7	5	5	.46	1.6K	4.7	38

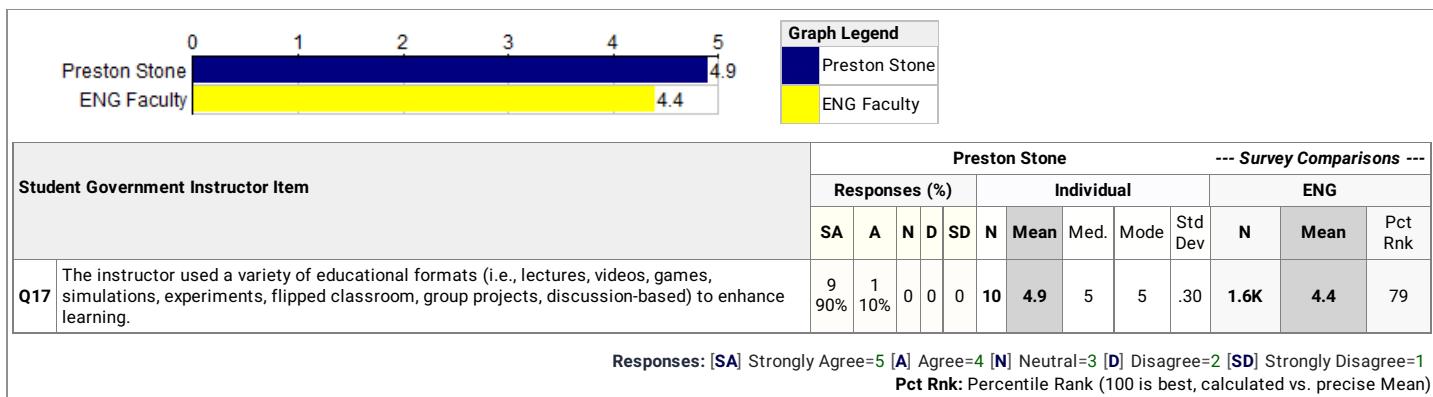
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Q16 - Please provide any additional suggestions and comments about the course content and/or instructor.

Faculty:	Preston Stone
Response Rate:	40.00% (4 of 10)
1	This professor has definitely been one of my favorite teachers I've gotten to work with throughout my 12+ years of schooling. I think the overshadowing/'best' characteristic of this teacher is the 'amount'/quality of care, compassion and understanding he shows to his students and the course.
1	Prior to taking this course I never had a sliver of care/regard for politics, socialism, history, etc., but this professor (through his constant showing of care and passion for the students/course) helped me change this. It didn't take me very long, but after the first couple weeks of the semester I was CLEARLY able to grasp the professor's intention of the course: to educate students, to help his students succeed, and to spur interest in the topics discussed throughout the course. It's the teachers like Mr. Stone (who care less about grades, unnecessary busy work, etc., and more about the students) that feed my love for learning.
2	***MY ONE SUGGESTION***
2	I found it very, very helpful when you would send the class a mass-email and at the end write a little encouraging message. You sent those emails during high-stress times for me, and I can genuinely tell you reading those messages helped me in a very positive way, so thank you for those.
2	Q
3	2 Some really unnecessarily sexually inappropriate writing
3	Q
3	I really enjoyed this professor. You can tell he has a passion for the subject, cares about our experience in the course, is respectful, and is a great teacher. The content was very interesting and relevant as well.
3	Q
4	4 Honestly, I was going to drop this class when I learned that it was about Marxism in America. But, then I went to class and I actually found it so interesting. Also, I truly believe the teacher makes the class and this professor is amazing! Would highly recommend him to anyone as he is so understanding and helpful to everyone. If I were to take another English class, I would make sure it was with him. Thank you so much for an amazing semester!
4	Q



Course:	ENG106 G4 - ENG COMP II	Department:	ENG
Responsible Faculty:	Preston Stone	Responses / Expected:	6 / 19 (31.58%)
Overall Mean:	4.6 5 - Point Likert Scale (UM) (84 responses)		

Q1 - Please identify what you consider to be the strengths of the course (or section) and/or areas for improvement.

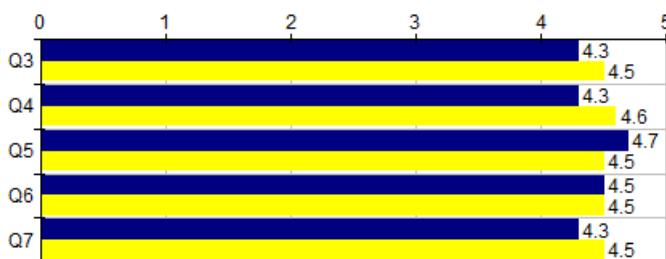
Response Rate: **66.67% (4 of 6)**

1	the discussion was the strength and the weakness. I don't like being the only one or one of two/ three participating. That's not really his fault though.	
2	This course was exceptionally well organized. I have never taken a course that was as organized as this class. All of the class content was easily accessible and every assignment was clearly explained on the syllabus or attached documents. I do, however, believe that we were given a heavy workload that seems to be better suited for a higher level english class.	
3	I thoroughly enjoyed the topic of this class. It left for a lot of room for interpretation. For each article we read, every interpretation was worth talking about and interesting. I really enjoyed the creative freedom we had throughout the semester.	
4	I like doing the through line wednesdays and the class discussions as well I thought it helped a lot with the course	

Q2 - If the instructor used a variety of educational formats in the class (i.e. lectures, videos, games, simulations, experiments, flipped classroom, group projects, discussion-based) please describe which format was most useful for your learning and why:

Response Rate: **66.67% (4 of 6)**

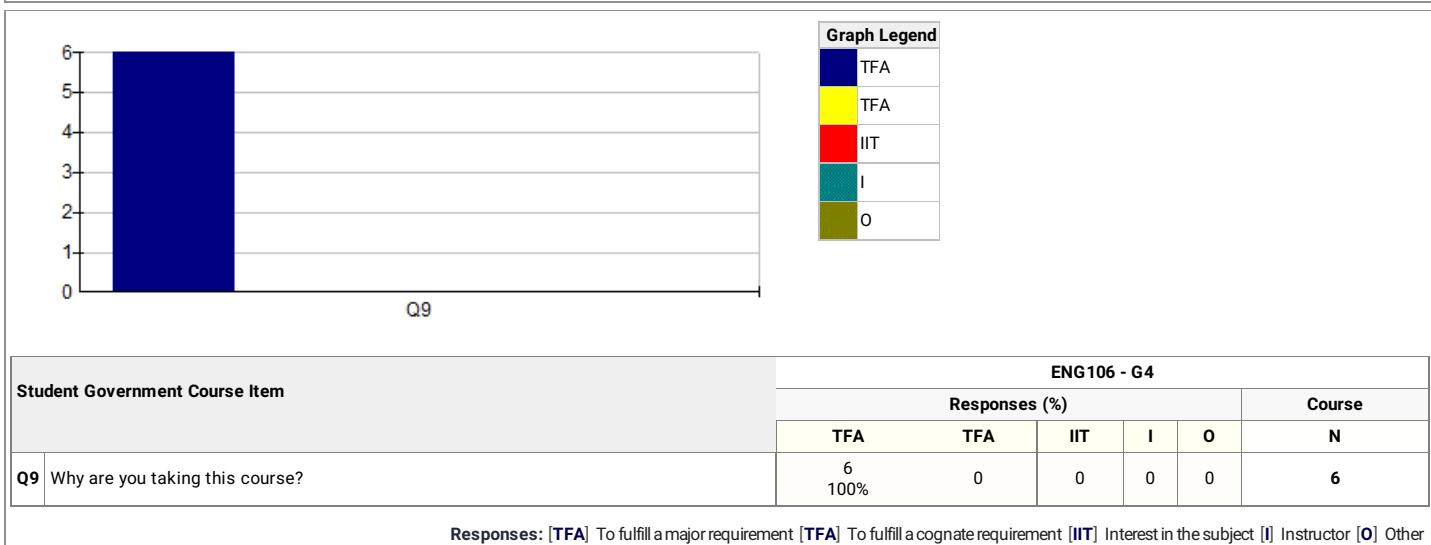
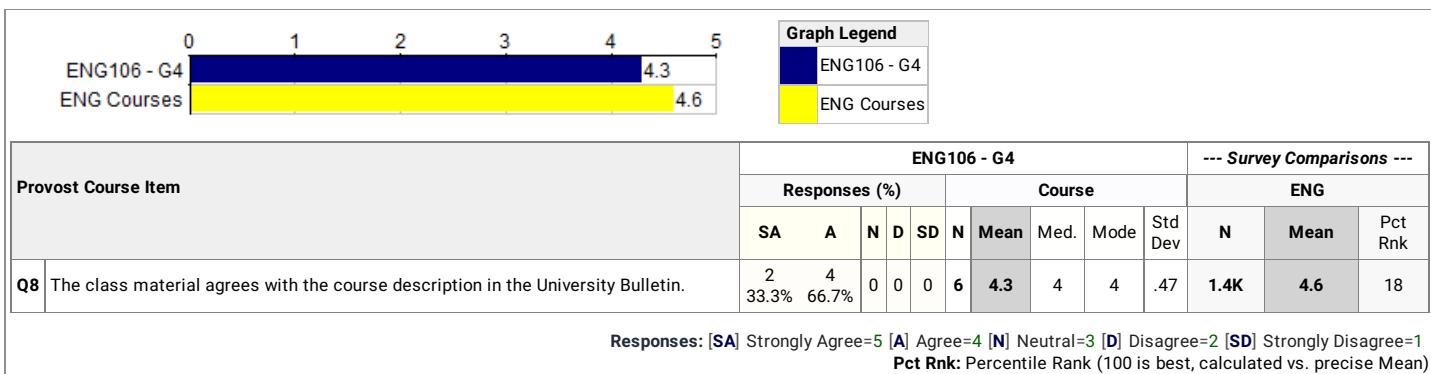
1	We used many different educational formats, but I found that watching and interpreting videos and films was the most beneficial to my learning. For me personally, it is much easier to understand concepts and interpretations when it is about a visual as opposed to a piece of writing.	
2	I liked when he read to us, he emphasizes sentences in a way that makes ulterior meanings clear.	
3	I felt we could have maybe had a little more visual rather than more discussions but loved the discussions, and the films and the group work	
4	I enjoyed connecting movies to different books and articles. The movies kept me engaged, and helped me understand passages we read, as I was able to easily connect the two. I enjoyed the partner essay we had.	



Graph Legend	
ENG106 - G4	ENG Courses

New General - Course Items	ENG106 - G4										--- Survey Comparisons ---		
	Responses (%)					Course				ENG			
	SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q3 This course has been a valuable learning experience.	2 33.3%	4 66.7%	0	0	0	6	4.3	4	4	.47	1.4K	4.5	29
Q4 The stated objectives of the course have been met.	2 33.3%	4 66.7%	0	0	0	6	4.3	4	4	.47	1.4K	4.6	18
Q5 The grading methods are fair and appropriate.	4 66.7%	2 33.3%	0	0	0	6	4.7	5	5	.47	1.4K	4.5	49
Q6 My ability to communicate about this subject has been enhanced.	3 50%	3 50%	0	0	0	6	4.5	4.5	4.5	.50	1.4K	4.5	36
Q7 I learned to think critically about this subject.	2 33.3%	4 66.7%	0	0	0	6	4.3	4	4	.47	1.4K	4.5	26

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

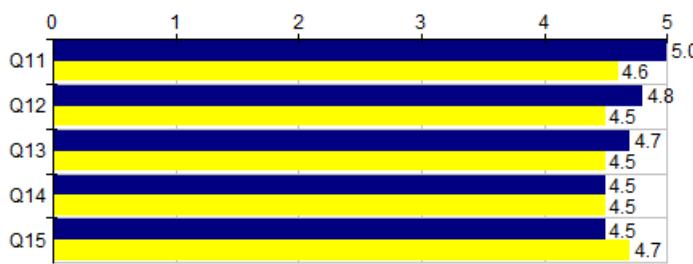


Q10 - Please describe how well the instructor handled issues related to diversity, equity and inclusion:

Faculty: Preston Stone

Response Rate: 66.67% (4 of 6)

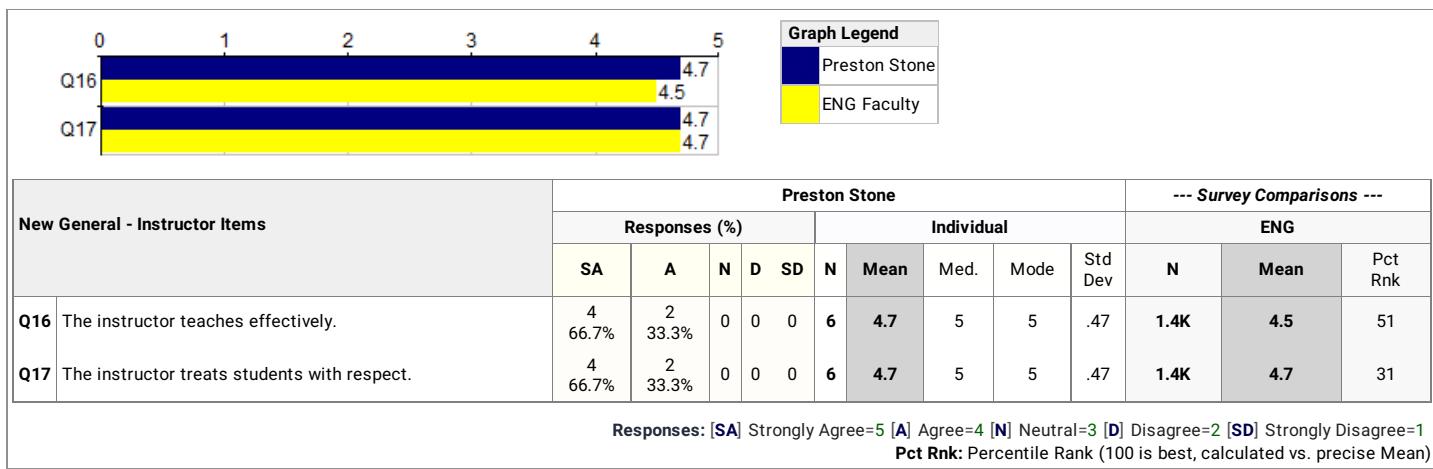
1	perfect	
2	We had no issues. My professor was very accepting of all students.	
3	Very well. We learned about many issues relating to diversity, equity, and inclusion. This course made me learn a lot more than I previously did.	
4	Very well, I learned a new way of thinking about the way people behave and why.	



Graph Legend	
Preston Stone	ENG Faculty

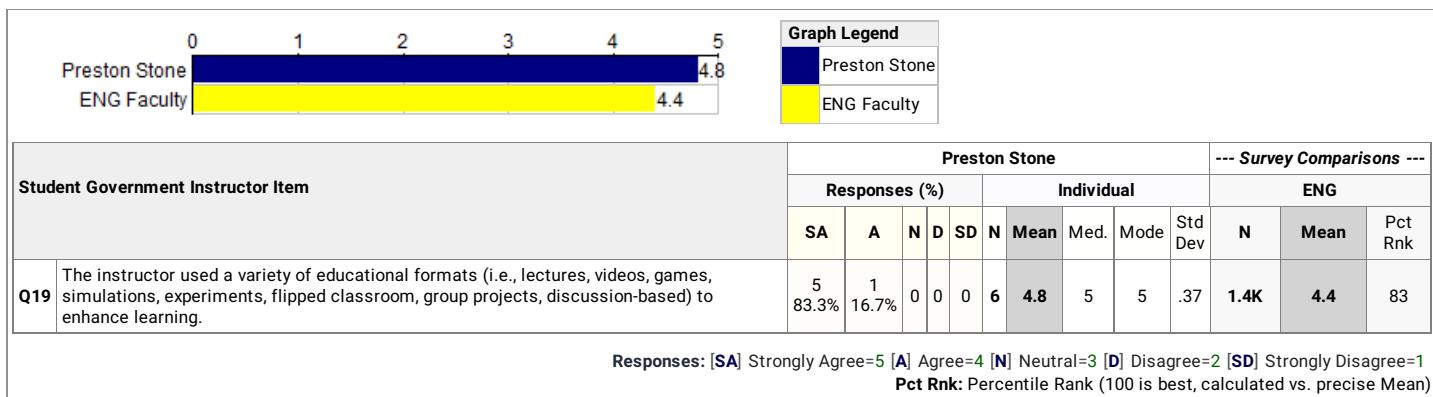
Lecture - Instructor Items		Preston Stone										--- Survey Comparisons ---		
		Responses (%)					Individual				ENG			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q11	My overall evaluation of the instructor is positive.	6 100%	0	0	0	0	6	5.0	5	5	0	1.4K	4.6	84
Q12	I would recommend this instructor to a friend.	5 83.3%	1 16.7%	0	0	0	6	4.8	5	5	.37	1.4K	4.5	61
Q13	The instructor presents course material effectively.	4 66.7%	2 33.3%	0	0	0	6	4.7	5	5	.47	1.4K	4.5	52
Q14	The instructor stimulates interest in the course.	3 50%	3 50%	0	0	0	6	4.5	4.5	4.5	.50	1.4K	4.5	42
Q15	The instructor is available and willing to meet with students.	4 66.7%	1 16.7%	1 16.7%	0	0	6	4.5	5	5	.76	1.4K	4.7	24

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Q18 - Please provide any additional suggestions and comments about the course content and/or instructor.

Faculty:	Preston Stone
Response Rate:	50.00% (3 of 6)
1	Professor Stone was a great professor. Whenever I emailed him with a question, I would get an almost immediate response. He was clear with instructions and made the class interesting. Q
2	Great. Q
3	For a 100 level English course, I feel like we were given too much out of class work. Many of the readings were extremely long and the writing was very dense, making it difficult to get through in a timely manner. This amount of outside work would be much better suited for a higher level course filled with English majors. I also believe this would make for much more lively class discussions about the readings. For a future 100 level English course, I would suggest cutting back on the amount of reading assigned to students outside of class, or maybe assigning one reading a week instead of two. Q



Course:	ENG106 T3 - ENG COMP II	Department:	ENG
Responsible Faculty:	Preston Stone	Responses / Expected:	12 / 17 (70.59%)
Overall Mean:	4.5 5 - Point Likert Scale (UM) (168 responses)		

Q1 - Please identify what you consider to be the strengths of the course (or section) and/or areas for improvement.

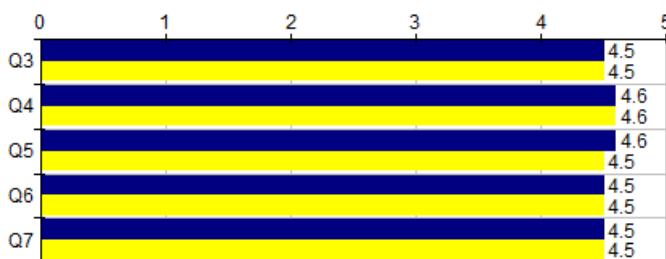
Response Rate: 66.67% (8 of 12)

1	This course was intriguing and I felt I learned a lot, I do think the readings were too much for many of the students. Reading 20-40 pages before every class is taxing on students who already have work for other classes. I think reading material with 10-20 pages is much more realistic for students.	
2	The professor is extremely knowledgeable on the subject matter and is good at communicating it to students.	
3	The material covered in this course is incredible and thinking through the pieces with the guidance provided is really engaging and leads to a very rewarding experience.	
4	Interesting topic; great structure & material chosen	
5	I loved how our professor kept everyone engaged and made the class very interesting. I never thought I would be interested in this topic but Professor Stone was awesome!	
6	I liked how the course was structured. I liked how we read before we got to class so that we could have a discussion of the material while we were in the class.	
7	I enjoyed the conversational aspect of the class, the professor encouraged engagement from the audience. The topics were interesting, however I did find the subject matter fairly difficult compared to the previous class. I would recommend positive encouragement from the professor to speak rather than a point deduction.	
8	Exploring to sociality, politics and literature.	

Q2 - If the instructor used a variety of educational formats in the class (i.e. lectures, videos, games, simulations, experiments, flipped classroom, group projects, discussion-based) please describe which format was most useful for your learning and why:

Response Rate: 66.67% (8 of 12)

1	The most useful format for learning was the discussions we had in class about every reading. Professor Stone is able to make sense out of extremely dense material.	
2	The discussions truly were the most useful because hearing other insights for our topics helps to understand them as a whole.	
3	Professor Stone used lectures, videos, and group discussions to help teach our class. I thought all of these were great and helped me learn a lot of different skills. I especially enjoyed the group work we did.	
4	Lecture	
5	In-person was more useful. He definitely integrated films, novels, and articles into the course material. The showing of movie flicks during class that interacted with the text was a great method.	
6	I think the lectures were most effective. During the lectures/discussions, I really got a good understanding of the material due to how the way each topic was broken down very closely.	
7	Group project Throughline Thursdays encourage discussion and the sharing of ideas which is the foundation of a class that operates as an open forum. It's entirely discussion-based and relies on the students to go and do their own interpretation of the material outside of class in order to be effective during class discussion. This allows the professor to help guide those ideas and discussion towards the learning targets of the course and is an effective way to teach.	
8	Discussion-based; it made you truly digest the reading and talk about it	



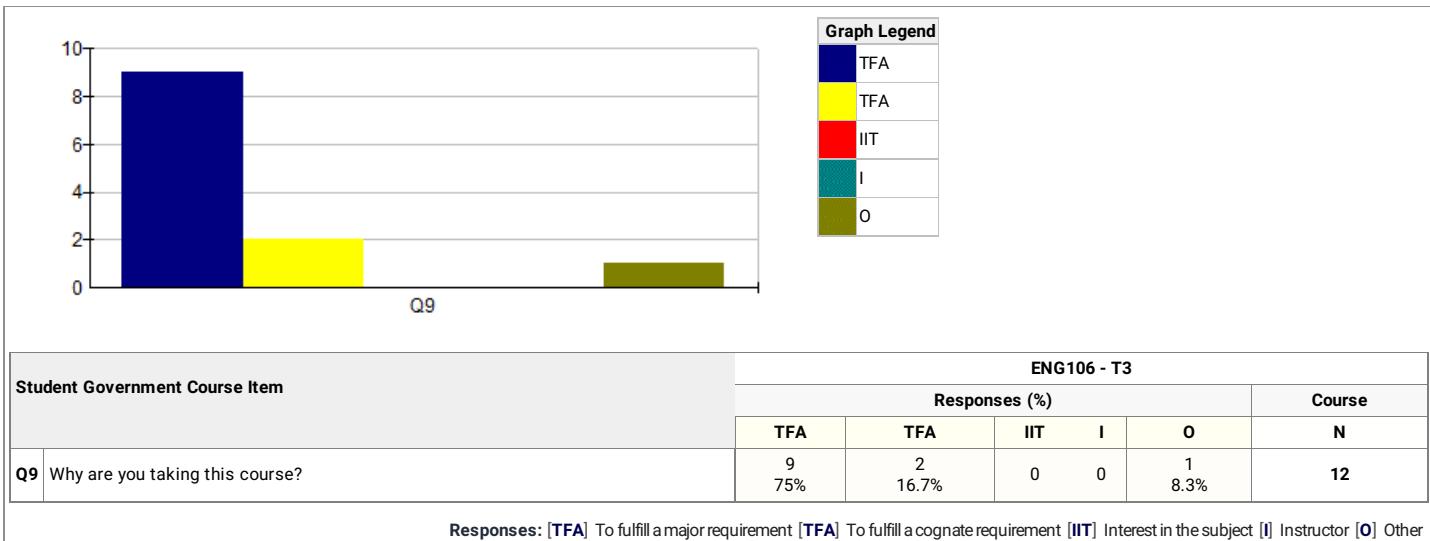
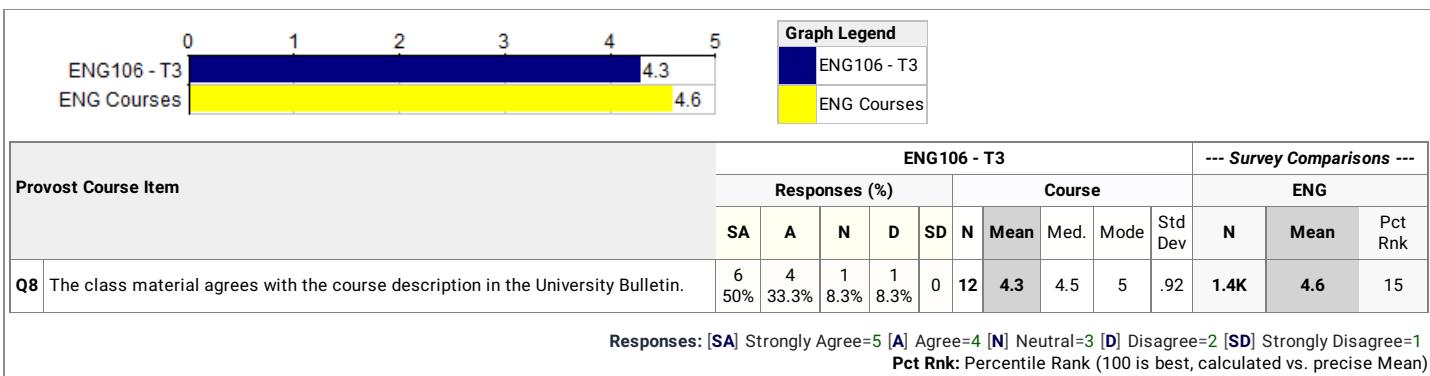
Graph Legend

ENG106 - T3
ENG Courses

New General - Course Items		ENG106 - T3										--- Survey Comparisons ---		
		Responses (%)					Course					ENG		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q3	This course has been a valuable learning experience.	9 75%	1 8.3%	1 8.3%	1 8.3%	0	12	4.5	5	5	.96	1.4K	4.5	44
Q4	The stated objectives of the course have been met.	8 66.7%	3 25%	1 8.3%	0	0	12	4.6	5	5	.64	1.4K	4.6	35
Q5	The grading methods are fair and appropriate.	9 75%	1 8.3%	2 16.7%	0	0	12	4.6	5	5	.76	1.4K	4.5	43
Q6	My ability to communicate about this subject has been enhanced.	7 58.3%	4 33.3%	1 8.3%	0	0	12	4.5	5	5	.65	1.4K	4.5	36
Q7	I learned to think critically about this subject.	7 58.3%	4 33.3%	1 8.3%	0	0	12	4.5	5	5	.65	1.4K	4.5	37

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

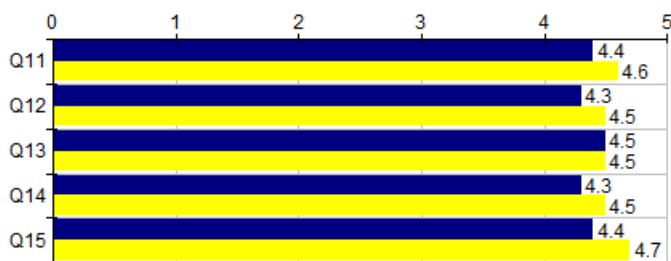


Q10 - Please describe how well the instructor handled issues related to diversity, equity and inclusion:

Faculty: Preston Stone

Response Rate: 58.33% (7 of 12)

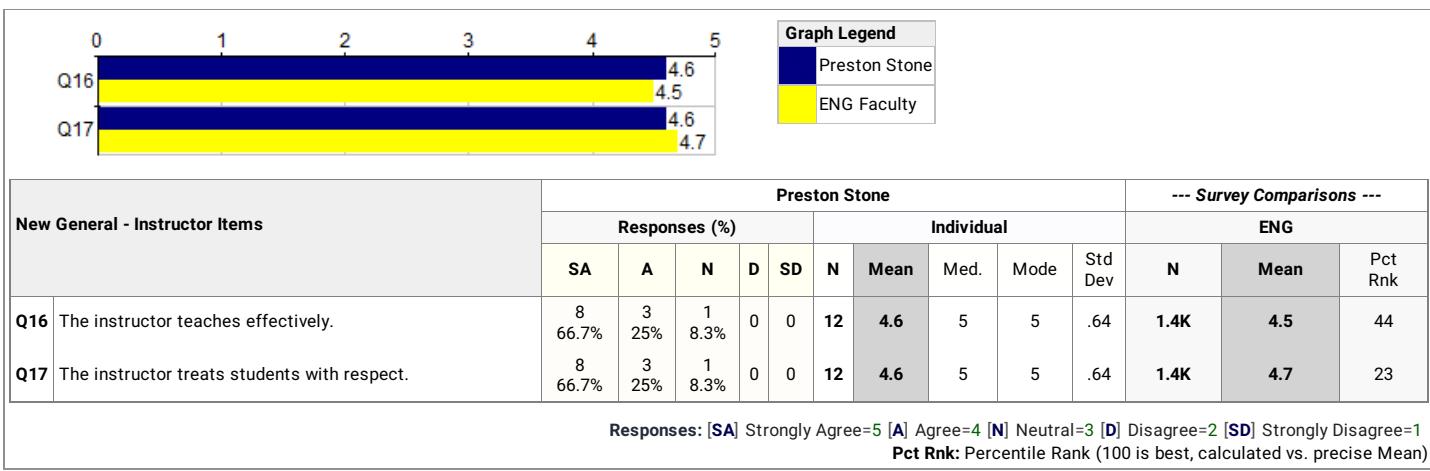
1	great	Q
2	The professor was highly inclusive and the course material was actually related to LGBTQ and different cultural regions.	Q
3	Perfectly	Q
4	Mr. Stone makes everyone feel the belong	Q
5	He was extremely good at making everyone feel included properly.	Q
6	He was awesome! I think he was one of the best English teachers I have ever had. He was very understanding and was very helpful when I had any questions about assignments. I would 10/10 recommend him to any students looking to take this class.	Q
7	Handled extremely well. He is very inclusive and promotes equality.	Q



Graph Legend	
Preston Stone	
ENG Faculty	

Lecture - Instructor Items		Preston Stone									--- Survey Comparisons ---			
		Responses (%)					Individual				ENG			
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk
Q11	My overall evaluation of the instructor is positive.	8 66.7%	1 8.3%	3 25%	0	0	12	4.4	5	5	.86	1.4K	4.6	29
Q12	I would recommend this instructor to a friend.	8 66.7%	1 8.3%	2 16.7%	1 8.3%	0	12	4.3	5	5	1.03	1.4K	4.5	33
Q13	The instructor presents course material effectively.	7 58.3%	4 33.3%	1 8.3%	0	0	12	4.5	5	5	.65	1.4K	4.5	37
Q14	The instructor stimulates interest in the course.	7 58.3%	2 16.7%	2 16.7%	1 8.3%	0	12	4.3	5	5	1.01	1.4K	4.5	24
Q15	The instructor is available and willing to meet with students.	7 58.3%	3 25%	2 16.7%	0	0	12	4.4	5	5	.76	1.4K	4.7	18

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Q18 - Please provide any additional suggestions and comments about the course content and/or instructor.	
Faculty:	Preston Stone
Response Rate:	33.33% (4 of 12)
1	The instructor has a vigor for the subject and that is very apparent. Q
2	Thank you for an incredible semester Professor Stone you are a great professor and overall person and I hope to see you on campus! Q
3	Overall, I think professor Stone was a great teacher. Not only did I learn a lot in this class but he helped me overcome my fear of speaking aloud in class. I feel way more confident as a person now and feel like I have grown a lot. He was amazing! Q
4	A course that might be a little niche in its direction but absolutely is worth taking if the ideas that are being discussed interest you. Q

